

TEACHERS!!!!

Please visit our website for our Teacher Resource Guide (an excellent resource for classroom lessons) that will help prepare your students for their visit.

Download the
TEACHER RESOURCE GUIDE at

www.lib.az.us/museum

STUDENT INTERACTIVE GUIDE
created by: Lisa G. Cross
Monte Vista Elementary School

Special Thanks to Mr. Chris Berg for use of his Sunset Crater/Walnut Canyon Field Guide as a model for this guide.



UNLOCK
THE
HISTORY

Name: _____

Date: ____/____/____

Teacher: _____



Arizona State Library, Archives and Public Records
1700 West Washington – Phoenix, Arizona 85007

WHAT DO YOU REMEMBER?

Write down at least three things you remember about your visit to the Museum.

VOCABULARY

Words you will hear while on the Museum tour:

Primary Source

Secondary Source

Cession

Elected

Artifact

Plateau

Constitution

Territory

Listen for the words and try to write down what each word means.

STUDENT INTERACTIVE GUIDE

Thank you for visiting the Arizona Capitol Museum.

HOW TO USE THIS GUIDE:

The student interactive guide is a resource that students and teachers can use to merge a museum tour with state educational standards.

By:
Arizona State Library, Archives and Public Records

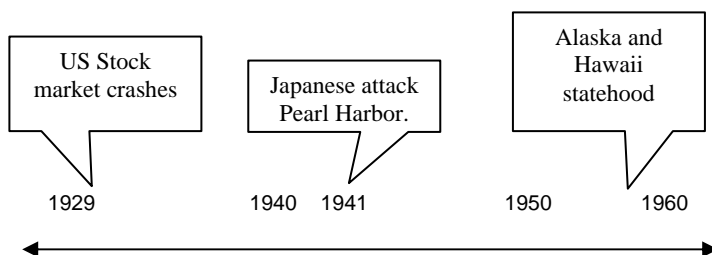
NOTES

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THE USS ARIZONA



Look at your timeline on pages 3 & 4. The USS Arizona is important in what historical event? (circle the answer below.)



STATE LEGISLATURE

Now, write down the **answer** to your question in your own words.

Also, take notes on other students' questions.

STATE LEGISLATURE

WELCOME! Remember to follow all the rules your museum educator shares with you!

This may be your chance to ask your Representative or Senator a question that is important to you.

Write down your **question** so you will be ready when it is your turn.



THE USS ARIZONA

VOCABULARY

PRIMARY SOURCE: A primary source means a letter, newspaper, photograph or any thing that is directly from a past event that we want to study.

SECONDARY SOURCE: A secondary source means a book, article or film that retells a past event by using information from primary sources.

LEARN & WRITE

1.) Circle the primary sources you found in the exhibit. (Not all are correct)

Diary

Photographs

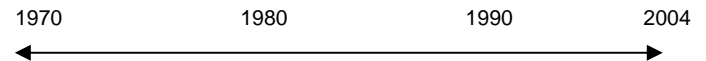
Teacher

Newspaper

Artifacts

Label text

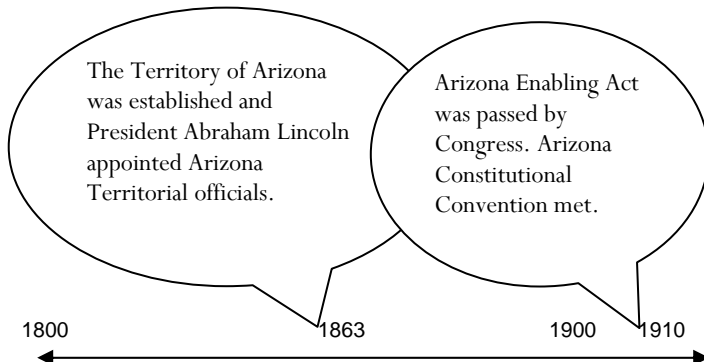
Historic Documents



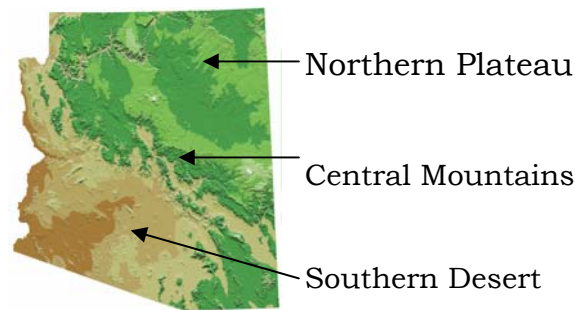
HISTORIC HOUSE OF REPRESENTATIVES



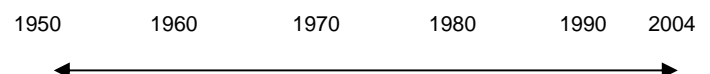
The Arizona Constitution was written here.
How did the Territory of Arizona become a state?



ARIZONA LANDFORM REGIONS



In what region would you find the Painted Desert? (Circle the region above.)

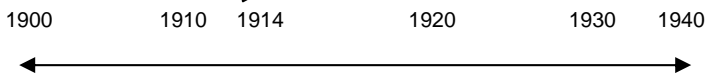


LON MEGARGEE



Lon Megargee was chosen by Governor Hunt to create paintings featuring Arizona landscapes.

Lon Megargee painted 15 images for the Capitol.



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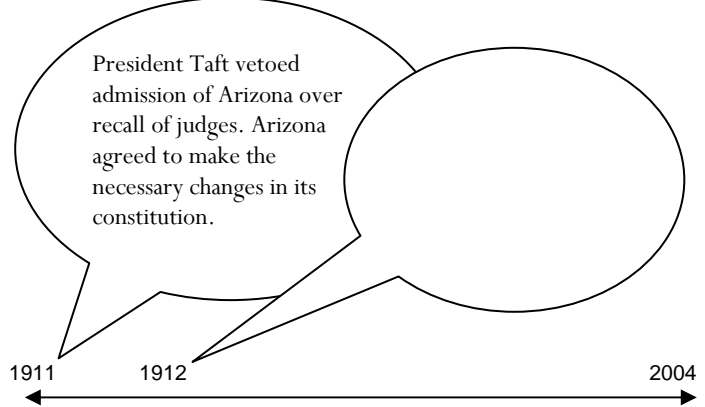
HISTORIC HOUSE OF REPRESENTATIVES

Remember that there were two political parties that met in this chamber. The **Democrats** and the **Republicans**.

Think of the two parties as two groups. Each group shares similar ideas about making rules for our state.

THINK ABOUT IT

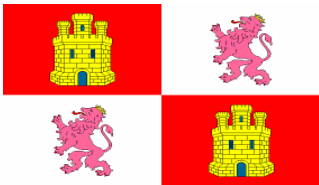
Arizonans elected ____ Democrats and ____ Republicans to write our constitution. Whose ideas were included in the AZ Constitution?



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FLAGS OVER ARIZONA

Did you know that Arizona has belonged to three different countries? Draw a line to the flag's country



England

Canada

Mexico

China

France

Spain

Japan

Australia



Spain explores Arizona



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STATE SEAL



Arizona State Seal

COPPER: Arizona is the largest copper producing state in the United States.



CITRUS: Because of the growth of the metropolitan areas of Phoenix and Tucson, citrus groves have almost disappeared.



Which two "C's" are missing from the mosaic Seal on the capitol floor? **Circle** the pictures of the missing "C's."

Fact: The motto Ditat Deus is from the Latin language. It means "God Enriches."

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RESTORED GOVERNOR'S OFFICE



George W.P. Hunt was Arizona's first state governor and he was **elected** to seven terms as governor.

LEARN & WRITE

To what branch of government does the governor belong? (Circle answer)

Judicial Executive Legislative

1900 1912 1915 1930 1945

RESTORED GOVERNOR'S OFFICE



Select three character traits of life skills that a governor should have?

Honesty	Fairness
Loyalty	Respect
Rude	Courtesy
Tolerance	Liar

How does the governor get the job? (Circle the answer.)

Inherits Appointed Coup
Elected Accidentally

1960 1975 1990 2004

STATE SEAL

What are the **“Five C’s”** of Arizona?

CATTLE: In 1891, before the fall steer sale, there were over a million cattle on the range. Arizona had more cattle than people.

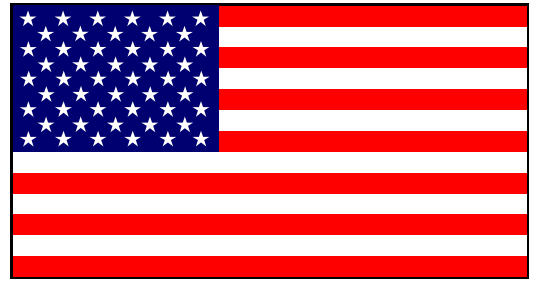


CLIMATE: Climate, or weather, brings millions of tourists every year to the state.

COTTON: The Goodyear Tire Company used cotton in the belting of tires, so it started a company town to raise cotton, Goodyear, Arizona.

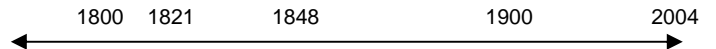


FLAGS OVER ARIZONA



How did the Mexican Cession affect Arizona?
(**Hint:** Treaty of Guadalupe...What's that???)

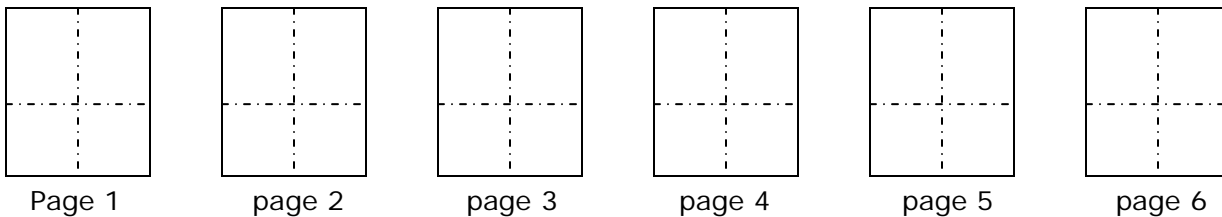
Treaty of Guadalupe Hidalgo.



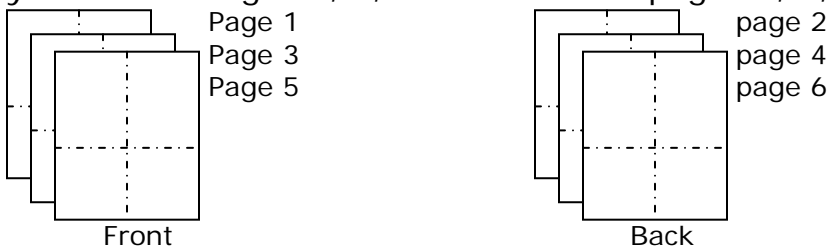
HOW TO ASSEMBLE THE STUDENT INTERACTIVE GUIDE

The Student Interactive Guide by the Arizona Capitol Museum is easy to assemble, and can be done quickly by either the educator or as a project in the classroom. The benefit of assembly as a classroom project is to begin familiarization of the material with the students, and less paper folding for the educator.

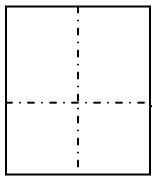
The guide master is 6 single sided pages. Together they contain all the pages for the guide.



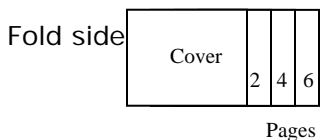
The first step is to copy the master so that you have double sided copies, enough sets for your class. Pages 1, 3, 5 are front and pages 2, 4, 6 are back.



When finished there will be 3 double sided pages. The next step is to cut the pages in half.



Cut pages here. When finished there will be 6 half pages (one of them blank, not used). The next step is to fold and staple these sheets. Each of the pages has individual numbers, to help order them during assembly. The easiest thing the museum has found is to fold them and when put together, even numbers will be in the right hand. The drawing should help make it clear.



Please use the completed interactive guide as a reference when assembling the pages. If you have questions, please contact the Museum.